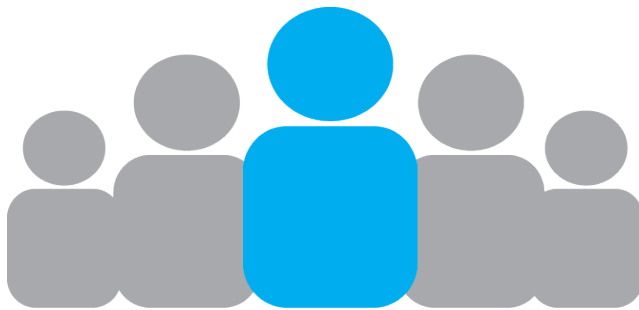


Anatomy of a Competence Report

One key element of the CBD model of training is the implementation of the Psychiatry Competence Subcommittee (PCS). The role of this committee is to review the assessment data at each stage of training, provide feedback on progress and recommendations on future learning activities for each resident.

All CBD residents were reviewed in November by the subcommittee and provided with a PCS Report. The second PCS review for the 2018-19 academic year occurred on May 9, 2019. The PCS members reviewed all the assessment data available for the 46 CBD residents: past PCS reports, EPA progress, ITERs, STACERs (PGY2s only), Self-Reflections and Coach Feedback forms.

In hope of providing some clarity regarding the report and the process that the PCS uses, we have prepared an [Anatomy of the PCS Report](#). Please have a look and let us know if you have any questions. You can expect to receive your individual PCS reports by the end of May.



Attention New CBD

Supervisors

Are you going to be new to supervising CBD residents next year or are you still not sure about EPAs and the EPA tool?

Go ahead and have a look at the EPA tool and get yourself familiar with it. We have a test site that you can play with:

[PsychRocks](#). To access the tool please use the following username and password:

- Username: pgyresident
- Password: newresident123



PGY2 CBD Pilot Resident, Siqi Xue, kindly shared her thoughts on the CBD model of training, “My inpatient and LAE supervisors have all been providing me with helpful feedback using the EPA tool. They are supportive of my areas of need based on my EPA progress to date. The PGY2 CBD pilot residents have recently received the schedule for the upcoming academic year, and are looking forward to our rotations in addictions, emergency psychiatry, underserved psychiatry, and elective opportunities!

Thank You Coach Volunteers



This year, we had 25 faculty members volunteer to be coaches for our PGY1s and pilot PGY2s. Thank you for all your hard work! We are pleased to report that our coach base is growing. Thank you to the following for stepping forward to help us out:

- Michael Neszt from St. Joseph's Health Centre,
- Andrea Berntson, Mark Hallman, Molynd Leczsz and Jared Peck from Mount Sinai Hospital,
- Alpana Munshi and Carmen Wiebe from CAMH,
- Claire Harrington from Ontario Shores, and,
- Greg Lodenquai from George Hull.

Supervisor & Coach Resources

It appears as though spring may have finally arrived! That signals our ramp up for the start of the next academic year. The CBD team is extremely excited to be welcoming 40 new residents into the CBD model this July. We are busily preparing their rotations, LAE Clinics, Springboard activities and didactic education. In addition, we are getting out to many hospital sites and forums to provide education on CBD and EPAs to existing CBD supervisors and new CBD supervisors alike. Please see our [CBD Spring Primers](#) to find an education session near you. There are many additional resources to assist you in familiarizing yourself with your role as Supervisor or Coach:


- An overview of [Competency by Design](#)
- [CBD FAQ](#)
- [2019-20 Rotation Structure](#)
- An overview of [Entrustable Professional Activities](#)
- [EPA Observations and Achievement](#) details the number of EPAs residents are expected to attempt in PGY1 and PGY2.
- [Coach's Corner](#) provides an overview and resources on the expectations of a coach and how the role differs from mentor or supervisor.



We broke 1K! 1014 EPAs completed this academic year.

- Bushra Khan is the PGY1 CBD Resident with the most EPAs entered in April.
- Matthew Haaland and Brett Jones are the PGY2 Pilot CBD Residents with the most EPAs entered in April.
- Tamara Hoppe is the Supervisor who has participated in completion of the most EPAs.

Every month, the Residents and Supervisor with the most completed EPAs receive a Tim Horton's Gift Card!

 **CONGRATS!**
Call Kristen to receive
your EPA Progress
Tim Horton's gift card.

